


MCCTC & Valley STEM- Will Start The Year Blended/Hybrid

SCENARIO 2: BLENDED/HYBRID LEARNING

- Students spend a full day at school every-other-day to reduce amount of students in one place (specific days will be discussed in August, if necessary)
- On days when students are not here, they will be responsible for blended learning remotely, with our instructors developing lessons and delivering instruction
- Students can receive additional in-person help on scheduled days (in-person days) from instructors
- Implement guidance regarding best practices from the Ohio Department of Health and other organizations
- Implement social distancing practices to the fullest extent possible where required or recommended
- Focus on physical, social, and emotional safety and well-being
- Revamp safety plan and procedures to integrate recommended best practices/mandates
- Industry input into safety protocol



As of July 24, 2020, MCCTC & Valley STEM have decided to start the year in the **Blended/Hybrid format**. This decision was made after considering many sources of data, including numerous focus groups with stakeholders, multiple surveys to different audiences, and COVID-related statistical trends. It is the determination by the administration at MCCTC & Valley STEM that this is the best model for our school due to the nature and style of educational practices, and layout of the facilities. We are a school focused on workforce development, and our approach will be to prepare students with real-world skills while implementing recommended best practices to keep students and staff healthy. To allow for families to properly plan, we are committing this educational delivery to the first nine weeks, and will then reevaluate. Please note: Only if the Governor mandates closing of school would we move towards remote learning for the period of time he indicates, should that occur. More detailed information will be released during the week of August 3.

Grades 11 and 12 (MCCTC)

MCCTC	Monday	Tuesday	Wednesday	Thursday	Friday
Grade 11	Face-To-Face-All day Lab	Remote Learning Academics Courses	Face-To-Face-All day Lab	Remote Learning Academics Courses	Remote Learning/ Extra Help
Grade 12	Remote Learning Academics Courses	Face-To-Face-All day Lab	Remote Learning Academics Courses	Face-To-Face - All day Lab	Remote Learning/ Extra Help

Grades 9 and 10 (Valley STEM)

Valley STEM @ MIEE	Monday	Tuesday	Wednesday	Thursday	Friday
Last Names A-K	Face-to-face Instruction (regular schedule)	Remote Learning	Face-to-face Instruction (regular schedule)	Remote Learning	Remote Learning/ Extra Help
Last Names L-Z	Remote Learning	Face-to-face Instruction (regular schedule)	Remote Learning	Face-to-face Instruction (regular schedule)	Remote Learning/ Extra Help

MCCTC **BLENDED/HYBRID MODEL**

Become More



50% of students in the building Monday through Thursday
50% of students learning remotely from home Monday through Friday

1

Mask and Shields

All students and staff are required to wear masks and/or face shields at all times and in all places of the school building.

2

Social Distancing

Students will be spaced 6 feet apart when at all possible in their labs and classrooms.

3

Daily Screening Procedures

Prior to the start of every school day, students and staff will be required to do a on site health self assessment. Temperatures will also be checked every day as students enter the building.

4

Hand Washing & Sanitizing

Hand sanitizer dispensers will be set up in every classroom, lab and common areas. Students are also encouraged to use hand sanitizer when entering into a new classroom or location.

5

Lunch Plan

We have developed a lunch plan that includes a staggered scheduled and the social distancing rule of 6 feet for all students.

6

Social/ Emotional Support

School counselors and mental health professionals will continue to be available for all students either in person or by phone Monday through Friday.

7

Transportation

Buses are required by law to transport STEM and MCCTC students even if the school district of residence is fully online.

8

Stay Home When Sick

It is strongly expected that if a student is filling ill or showing symptoms he or she stay home. The school will be in constant contact with the local health department on these cases.

9

Building Visitors

Only essential visitors will be permitted to enter the building and will only enter through our main office. No other visitors will be allowed in the building

10

Enhanced Cleaning

Job duties and responsibilities of all staff will be changed and modified to allow for continuous clearing and sanitizing practices.





RESET & RESTART 2020

JULY 2020
STAKEHOLDER INPUT
RESULTS
MCCTC & VALLEY STEM

IN SPRING AND SUMMER 2020, MCCTC & VALLEY STEM ADMINISTRATION WORKED WITH STUDENTS, STAFF, PARENTS, AND STAKEHOLDERS. THIS WAS IN RESPONSE TO REMOTE LEARNING IN SPRING, AND IN PREPARATION FOR A SAFE RETURN IN AUGUST. ENCLOSED IS A SUMMARY OF RESULTS.

WHY BLENDED?

As of July 24, 2020, MCCTC & Valley STEM have decided to start the year in the Blended/Hybrid format. This decision was made after considering many sources of data, including numerous focus groups with stakeholders, multiple surveys to different audiences, and COVID-related statistical trends.

It is the determination by the administration at MCCTC & Valley STEM that this is the **safest** and best model for our school due to the nature and style of educational practices and layout of the facilities. We are a school focused on workforce development, and our approach will be to prepare students with real-world skills while implementing recommended best practices to keep students and staff healthy.

To allow for families to properly plan, we are committing this educational delivery to the first nine weeks, and will then reevaluate. *Please note: Only if the Governor mandates closing of school would we move towards remote learning for the period of time he indicates, should that occur.* More detailed information about our protocols will be released during the week of August 3.

The following pages contain results of the surveys, as well as information on the process to engage stakeholders in obtaining multiple sources of data.

BLENDED /HYBRID LEARNING

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ENGAGING STAKEHOLDERS

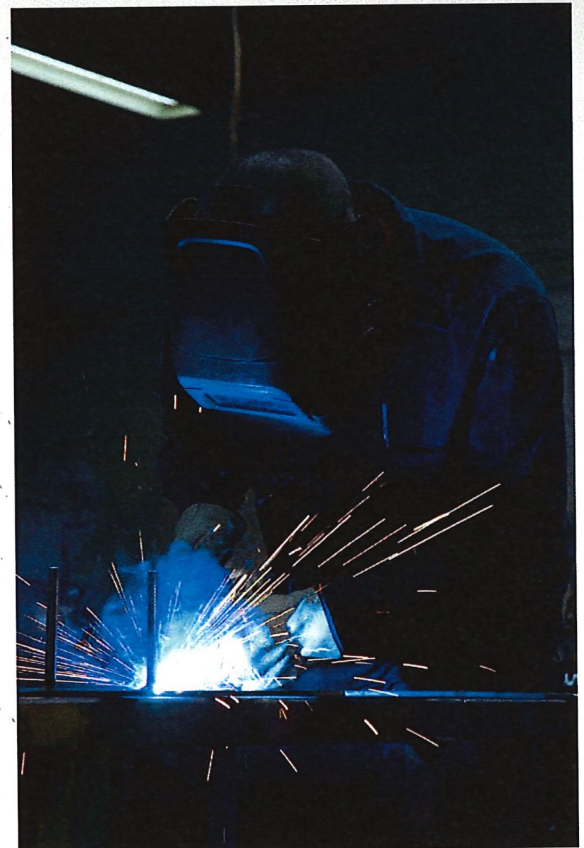
Arriving at the decision to start the school year blended was not an easy one. Many sources of data, both quantitative and qualitative, were examined in order to make this determination:

- Two parent/family surveys (in June and July). Results suggested that a decision to offer blended would not discourage students to attend. Results shifted from the first survey as environmental conditions changed.
- Teacher and student surveys
- Multiple Restart Focus Groups: We met with groups such as teachers, parents, health industry professionals, public safety forces, the MCEC, home district partners, and other MCCTC staff to engage them in the process and discuss questions and concerns.
- We are consistently monitoring COVID-related statistical trends and industry-driven recommended best practices to influence our decisions.

For questions related to the process, contact John Zehentbauer, Superintendent at john.zehentbauer@mahoningctc.com, or Mara Banfield, Director, at mara.banfield@mahoningctc.com.

Students and Staff- May 2020 Surveys

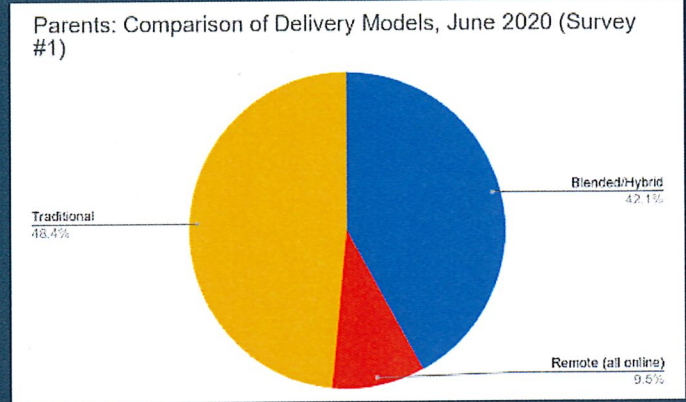
In May 2020, students and staff were surveyed to see how they feel about remote learning compared to attending school daily. Overall, most students indicated they miss their peers and their teachers. Likewise, teachers indicated they miss their students and their colleagues. Other feedback from the surveys included a need for additional training in blended/remote learning resources, and more structure during online days. These adjustments will be made for the upcoming year.



PARENT/FAMILY SURVEY 1: JUNE 2020

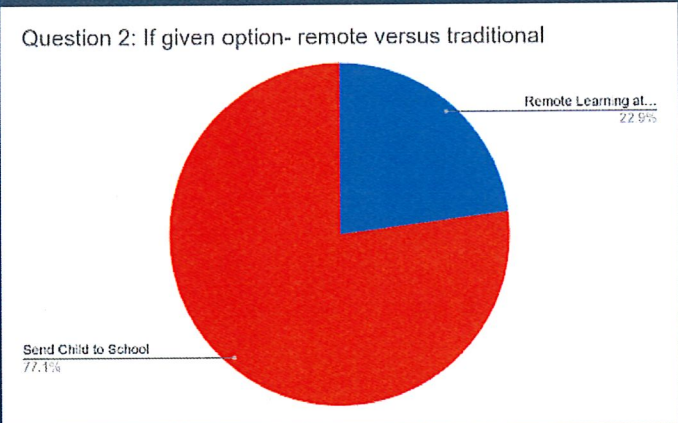
QUESTION 1

If there is no change to the conditions regarding the COVID-19 pandemic this fall (2020-2021 academic year), what educational mode would you prefer (*chart to the right*)?



QUESTION 2

If you had the option to send your child to school or continue with remote learning, what would you choose (*chart to left*)?



QUESTION 3

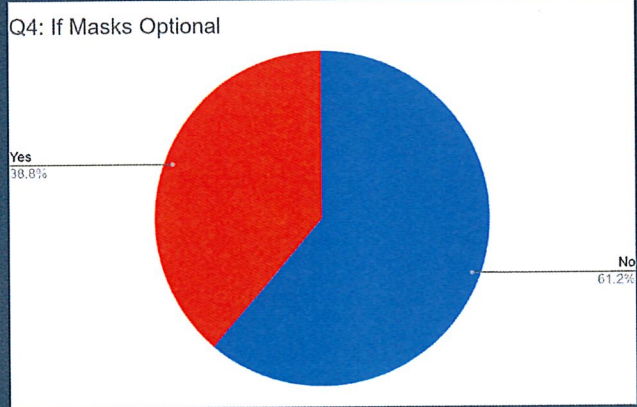
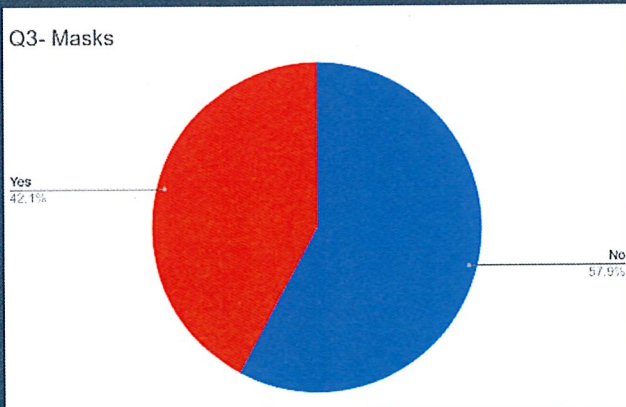
Do you prefer the school require masks (*chart below*)?

**Note: this was asked prior to statewide mask mandate*

QUESTION 4

If masks were optional, would you require your child to wear a mask (*chart below*)?

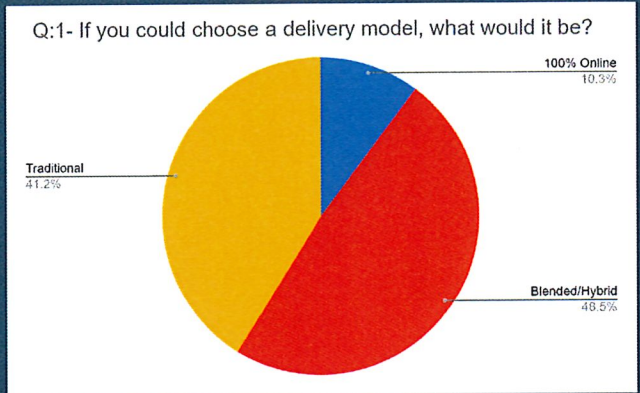
**Note: this was asked prior to statewide mask mandate*



PARENT/FAMILY SURVEY 2: JULY 20, 2020

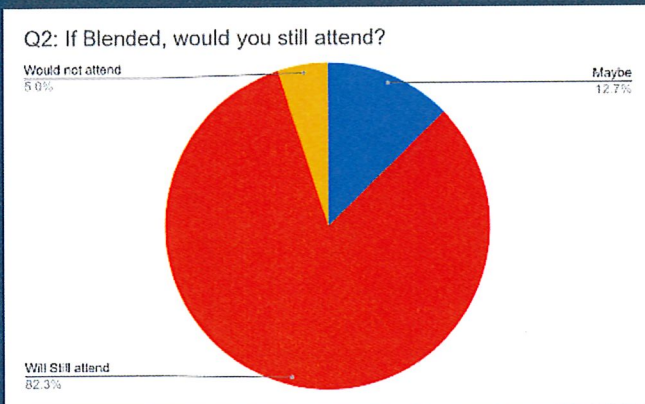
QUESTION 1

If there is no change to the current conditions regarding the COVID-19 pandemic this fall (2020-2021 academic year), what educational mode would you prefer (*chart to the right*)?



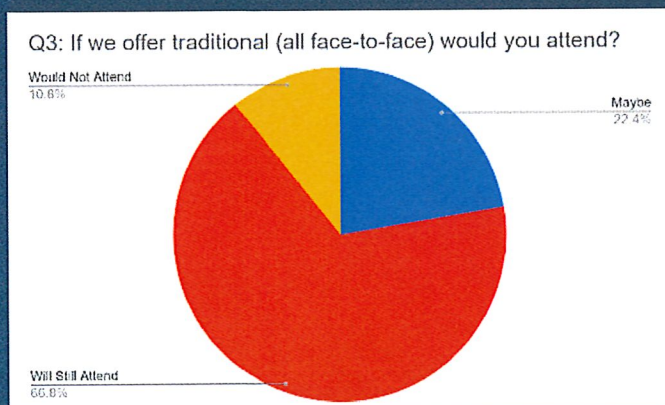
QUESTION 2

Based on your response to question 1 if we offer blended/hybrid, would this affect your decision to come to school here (*chart to the left*)?



QUESTION 3

If we decided to start school 100% tradition (all students here every day) would this affect your decision to come to school here? (*chart below*)?



QUESTION 4

MCCTC will require masks. Will this affect your decision to attend school here (*chart below*)?

**Note: this was asked prior to statewide mask mandate*

